

Miss Porter's School Summer Programs

www.porters.org/summerprograms

Teacher Recommendation Form

Please ask a teacher to complete this recommendation on your behalf. Applicants for the Daoyun Chinese Program should ask their English, language, or writing teacher. Applicants to the Sarah Porter Leadership Institute should ask a humanities teacher (English, history, or social studies). **Please fill out the top three lines**, and give the forms to your teacher with a stamped, addressed envelope to return the form to Porter's Summer Programs, 60 Main Street, Farmington, CT 06032.

Student's name

Current grade

Student's address, city, state, zip code

Programs applying to:

The Daoyun Chinese Program

Sarah Porter Leadership Institute Level 1

Sarah Porter Leadership Institute Level 2

Current school name, street address, city, state, zip code

Name of person filling out this form

Position

Telephone of person filling out this form

E-mail

To the teacher: The above named student is applying for admission to Porter's Summer Programs. The programs' directors place considerable weight on recommendations from teachers and school officials when deciding whether to admit students. Please fill out this form as completely and honestly as possible and return it to us in the envelope provided by the student.

How long have you known this student? _____

How well do you know her? _____

What subjects and/or grades have you taught her? _____

How is she as a student? Comment on her critical, problem solving and abstract reasoning skills, her work ethic, leadership qualities, and any other traits that make her unique.

How would you describe the applicant's classroom demeanor? You might consider the following: Is she a reserved or active participant in class discussions? Can she work cooperatively and productively with classmates? Does she take initiative to explore self-generated questions? Does she possess a unique learning style, and does she pursue the ways in which she learns best?

Please place check marks to represent your evaluation of this student in comparison with other girls her age. If you have no fair basis for judgment, please check the last column.

	One of the top few I have met.	Excellent (top 10%)	Good (above average)	Average	Below Average	No basis for judgment
Academic Potential						
Academic Achievement						
Intellectual Curiosity						
Effort/Determination						
Ability to Work Independently						
Organization						
Creativity						
Willingness to Take Intellectual Risks						
Concern for Others						
Honesty/Integrity						
Self-esteem						
Maturity (relative to age)						
Responsibility						
Respect Accorded by Faculty						
Respect Accorded by Peers						
Emotional Stability						
Overall Evaluation as a Person						
Overall Evaluation as a Student						

Is there anything else we should know about this student?

May we contact you for more information if needed? yes no

Do you know any other students who might be interested in Porter's Summer Programs? Please list their names and addresses on a separate paper, and we will send them information.

Teacher's signature

Date

Name (please print)