

INDEPENDENT SCHOOL TEACHING RESIDENCY (M.S.ED.)



Graduate School of Education
PennGSE



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The M.S.Ed. program in Independent School Teaching Residency (ISTR) prepares early career educators in our partner schools with foundational pedagogy and classroom management skills to become successful teachers through a highly mentored fellowship.

ISTR enables aspiring and early career teachers to receive a master's degree in education while completing teaching fellowships at host partner schools. With a comprehensive curriculum designed specifically for the independent schools' unique settings, ISTR features intensive on-site sessions in combination with innovative and collaborative distance learning.

Boarding School Partners

Deerfield Academy
The Hotchkiss School
The Lawrenceville School
The Loomis Chaffee School
Milton Academy
Miss Porter's School
Northfield Mount Hermon
St. Paul's School
Taft School

Day School Partners

Gilman School
Greenwich Academy
Hathaway Brown School
Hopkins School
North Shore Country Day School
Princeton Day School
Riverdale Country School
Roxbury Latin
St. Anne's-Belfield School
St. Albans School
The Shipley School
Trinity School

Program Facts:

- **Format:** Professional Full-time
- **Summer Entry Term**
- **Course Requirements:**
10 courses
- **Culminating Experience:**
Inquiry project and final portfolio
- **Program Length:** 2 years
- **Prerequisite:** Hired at partner independent school

Penn GSE Facts:

- **950+ Master's students**
- **390+ Doctoral students**
- **40 Standing faculty**
- **70% of faculty are involved in international initiatives**
- **Ranked in Top 10 by U.S. News and World Report**

Required Courses

The curriculum of the Boarding School Teaching Residency (BSTR) and the curriculum of the Day School Teaching Residency (DSTR) are each divided into three interconnected strands that span the length of the two-year program.

- Teaching and Learning
- History, Culture, and Social Contexts
- Reflective Practice

Faculty

John Allman, M.A., University of Virginia

Kerry P. Brennan, M.A., Columbia University

Ed Brockenbrough, Ph.D., University of Pennsylvania

Kai Bynum, Ed.D., University of Pennsylvania

Zachary Herrmann, Ed.L.D., Harvard University

Charlotte E. Jacobs, Ph.D., University of Pennsylvania

Chistopher Pupik Dean, Ph.D., University of Pennsylvania

Janine Remillard, Ph.D., Michigan State University

Sonia M. Rosen, Ph.D., University of Pennsylvania

Frances Rust, Ed.D., Columbia University

Hugh Silbaugh, M.Ed., Harvard University

Indu Singh, B.A., Bread Loaf School of English, Middlebury College

Jessica Whitelaw, Ph.D., University of Pennsylvania

Katherine G. Windsor, Ed.D., University of Pennsylvania

Jonathan Zimmerman, Ph.D., Johns Hopkins University

Professional Full-time

The ISTR program acknowledges the significant time demands placed on students serving in teaching fellowships at host partner schools while concurrently pursuing their master's degree studies. ISTR's blended on-site and online curriculum allows students to meet their full-time partner school fellowship obligations while simultaneously completing their master's degree studies over the course of two years.

Contact Information

Independent School Teaching Residency, M.S.Ed.

Christopher Pupik Dean, Ph.D.

Co-Director

Charlotte E. Jacobs, Ph.D.

Co-Director

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**University of Pennsylvania
Graduate School of Education**

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Application Deadline & Requirements

Applicants must first apply directly to a partner school for a fellowship position.

	TOEFL/IELTS if Applicable
	Letters of Recommendation 3
	Transcripts
	Statement of Purpose & Résumé
	Apply Online

For the most up-to-date information visit www.gse.upenn.edu/apply

Alumni

Computer Science Teacher, The Latin School

Director of Choral Music, Episcopal High School

English Teacher, Northfield Mount Hermon School

History and Social Sciences Teacher, Milton Academy

History Teacher, Taft School

Mathematics Teacher, Milton Academy

Science Teacher, The Walnut Hill School

Visual Arts Faculty, Northfield Mount Hermon School