

### Humanities Teacher (World History)

#### Position Description

- Miss Porter's uses a modular-block schedule where full credit courses are taught intensively within a trimester; a full time teaching load is two courses per trimester.
- Humanities Teachers teach courses that combine the study of literature and history in the 9th and 10th grade, as well as a range of elective courses. We are specifically looking for a teacher with a background in world history, who will likely teach our 9th Grade Humanities course as well as some globally themed electives. There may also be opportunities to teach in our Global Intensive Program which combines an interdisciplinary study of a region and theme with travel to that region. These courses are team taught and are required for all 11th grade students.
- All teachers are assigned co-curricular responsibilities based on interest and expertise, these include participation in the afternoon program and residential program.
- Teachers are on a weekly duty team 5-6 weeks per year.
- Teachers serve as advisors to a group of students.
- Attendance at school events including evenings and weekends is required.

Prospective teaching candidates should have expertise in their field, and an interest in and ability to teach in an interdisciplinary setting. Our faculty works together within and across departments to build curriculum and design assessments and experiences that are aligned both horizontally and vertically to provide the students with a holistic and cohesive experience. Miss Porter's is not a school where people teach and design curriculum in isolation from their colleagues. Genuine collaboration is a must!

Candidates should also be adept at managing a dynamic, active, student-centered classroom, and be committed to teaching in ways that are the best for girls. Candidates must be skilled in curriculum design and familiar with project-based learning, authentic assessment, mastery learning, and standards-based grading.

Faculty members are expected to contribute to the extra-curricular life of the school and share in residential-life responsibilities. Hence, an interest in coaching or coordinating extra-curricular activities and a willingness to fulfill evening and weekend duties is a must.

Perhaps most importantly, candidates must have a high degree of cross-cultural competency and be committed to diversity, equity, and inclusion in all aspects of school life. Our teachers work to create equitable classrooms in which students have equal access and opportunities to learn and achieve to their fullest potential.

# MISS PORTER'S SCHOOL

## ACADEMICS

Working at a boarding school is a demanding job, and, thus, we seek candidates who are willing to work long, hard hours when school is in session, knowing that their work is worth it because they are changing lives for the better.

Miss Porter's is committed to hiring, developing, and retaining a world class faculty. We expect that all of our teachers will be among the best in the nation.

Interested candidates should send a resume and cover letter to:

Tim Quinn  
Chief Academic Officer and Dean of Faculty  
[tquinn-careers@missporters.org](mailto:tquinn-careers@missporters.org)